



Support for Assistive Services in Health And Social Services Institutions (DVS 5905)

Total duration:
705 hours



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This program of vocational studies prepares students for the practice of the profession of personal care attendant and live-in caregiver in the health and social services field.

Program objectives

The purpose of this profession is to provide assistance and care to clients of all ages with physical, psychological or psychosocial illnesses or disabilities in the public, private and community networks. The purpose of the profession is to compensate for the person's incapacities and to assist them in maintaining or restoring their autonomy and state of health.

Program Content – Competencies

- Analysis of the Occupations, Legislative and Ethical Aspects 30h
- Communication, Collaboration and Family, Social and Cultural Realities- 60h
- Prevention and Control of Infections and Contamination 30h
- Needs of Clients With Physical Illnesses and Disabilities 45h
- Relational Approaches- 45h
- Personal Assistive Services Related to Activities of Daily Living in the Context of Long-Term Care- 90h
- Palliative and End-of-Life Care 30h
- First Aid- 30h
- Interventions With Clients Experiencing a Loss of Autonomy in a Long-Term Care Centre- 75h
- Limits With Respect to Administering Medications and Providing Invasive Assistive Care Related to Activities of Daily Living 15h
- Tasks Related to Assistive Services in the Context of Short-Term and Critical Care- 60h
- Interventions in Short-Term Care Institutions or in Critical Care Settings- 75h
- Tasks in the Context of Home Care 45h
- Entering the Workforce- 75h



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your future, go for it!**



Admission Requirements

To be eligible for admission to the Support for Assistive Services in Health and Social Services Institutions program, candidates must meet one of the following requirements:

· Persons must hold a Secondary School Diploma or its recognized equivalent.

OR

· Persons who are at least 16 years of age on September 30 of the school year in which they begin their training and have earned Secondary III credits in language of instruction, second language and mathematics in the programs of study established by the Minister, or have been granted recognition for equivalent learning.

OR

· Persons who are at least 18 years of age in the school year in which they begin their training and have the following functional prerequisites: the successful completion of the general development test (GDT) and the specific language of instruction prerequisites for the program (i.e. ENG 3101-1 and ENG 3102-2) or recognition of equivalent learning.



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Career Prospects

- Rehabilitation center for the physically handicapped
- Long-term care facilities (CHSLD)
- General and specialized hospital center (CH)
- Local community service center (CLSC)
- Psychiatric institute
- Intermediate type residence
- Private residence
- Rehabilitation center for the intellectually disabled (CRDITED)
- Community organization

