



Institutional and Home Care Assistance (DVS 5858)

Total duration:
870 hours

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This program of vocational studies prepares students for the practice of the profession of personal care attendant and live-in caregiver in the health and social services field.

Program objectives

The purpose of this profession is to provide assistance and care to clients of all ages with physical, psychological or psychosocial illnesses or disabilities in the public, private and community networks. The purpose of the profession is to compensate for the person's incapacities and to assist them in maintaining or restoring their autonomy and state of health.

Program Content – Competencies

- The Occupation and the Training Process - 30h
- Helping Relationship - 60h
- Relational Approaches - 60h
- Needs of Clients With Physical Illnesses and Disabilities - 60h
- Activities of Daily Living - 75h
- Prevention of Infections and Contamination - 30h
- Basic Daily Care Procedures - 120h
- Situations Involving Risk - 30h
- Care in the Home or Alternative Living Environments - 105h
- Family, Social and Cultural Contexts - 60h
- End-of-Life Care - 30h
- Medications and Basic Invasive Care - 45 hours
- Care Related to the Client's Clinical Reality - 60h
- First Aid - 30h
- Short-Term Assistive Care - 75h





Admission Requirements

To be eligible for admission to the Institutional and Home Care Assistance program, candidates must meet one of the following requirements:

· Persons must hold a Secondary School Diploma or its recognized equivalent.

OR

· Persons who are at least 16 years of age on September 30 of the school year in which they begin their training and have earned Secondary III credits in language of instruction, second language and mathematics in the programs of study established by the Minister, or have been granted recognition for equivalent learning.

OR

· Persons who are at least 18 years of age in the school year in which they begin their training and have the following functional prerequisites: the successful completion of the general development test (GDT) and the specific language of instruction prerequisites for the program (i.e. ENG 3101-1 and ENG 3102-2) or recognition of equivalent learning.



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Career Prospects

- Rehabilitation center for the physically handicapped
- Long-term care facilities (CHSLD)
- General and specialized hospital center (CH)
- Local community service center (CLSC)
- Psychiatric institute
- Intermediate type residence
- Private residence
- Rehabilitation center for the intellectually disabled (CRDITED)
- Community organization

